

THE EFFECT OF INSTITUTIONAL CULTURES ON SOCIOECONOMIC DEVELOPMENT AND ECOLOGICAL CONSERVATION

Pamela M. Doughman

Environmental Studies at the University of Illinois, Springfield; and Energy Specialist, Renewable Energy Program California Energy Commission. , USA

Keywords: Culture, institutions, reforms, development, World Bank, sustainability, Mexico, irrigation, politics, social governance, social economy, ecology, small farms, norms, beliefs.

Contents

1. Introduction
 2. Cultures Shaping Institutions
 3. Institutions Shaping Cultures
 4. Institutional Cultures for Sustainable Development
 5. Case Study: the Social Infrastructure of Irrigation in Mexico (a World Bank Project)
 - 5.1. Assessment of the case study
 6. Implications
- Glossary
Bibliography
Biographical Sketch

Summary

The main argument of this article is that sustainable development is loosely defined and can be operationalized in many ways. Differences in institutional culture lead to conflict over its meaning. Sustainable development will only be achieved by removing the barriers to open communication between institutional cultures. Scholars who write about institutional cultures argue persuasively that institutions shape and are shaped by the culture(s) in which they are situated. Institutional cultures that value the enhancement of human capacity for creative self-expression in a way that conserves economic, social, and environmental capital are the type of social rules and norms that facilitate sustainable development. To illustrate the difficulties inherent in developing such norms, I describe a World Bank development project related to social dimensions of irrigation practices in Mexico. The project's goal was to encourage infrastructure management to move toward a more participatory and self-sustaining form. Implications for sustainable development are described.

1. Introduction

The choir of critics against organizations associated with global governance, such as the World Bank, the International Monetary Fund, and the World Trade Organization, has become vocal and strident, as the protests in Seattle (November/December 1999), Washington DC (April 2000), Cancun (September 2003), and Hong Kong (December 2005) illustrate. Grass-roots protest machinery in the United States, dormant for a

decade or more, has mobilized in support of this issue. The essence of the criticism seems to be that these global organizations are too far removed from the critics' perception of good governance: delivery of public goods through processes characterized by participation, inclusion, fairness, and sustainability. There is a growing concern that business as usual is unacceptable, that ecological devastation and growing social inequities cannot continue. The critics demand that the intergovernmental organizations like the United Nations deliver what they promise and make better promises. Because agitation for change in these organizations has not lead to the desired gains in environmental and social well being, those who argue for the creation of different organizations are gaining political support.

At this juncture, constructive alternatives to the status quo are often couched in the language of sustainable development. According to the World Commission on Environment and Development, sustainable development is "development that meets the needs of the present without compromising the ability of future generations to meet their own needs." Further delineation of the meaning of sustainable development for individual nations and particular issue contexts is the responsibility of the officials, industry leaders, non-governmental organizations and private citizens who will be most affected. People who have experience with sustainable development should be on hand to advise and inform, but the process of discovering how and what communities want sustainable development to mean for their immediate social, economic, and environmental context is an integral part of sustainable development. As a result, the definition of sustainable development is usually intentionally vague.

The many nations that have signed Agenda 21 (ostensibly) acknowledge the urgent need to resolve socio-ecological dilemmas and the contribution that sustainable development can make toward that end. Building on this understanding, Agenda 21 specifies a program for effecting economic, social, institutional, and environmental changes that facilitate sustainable development. Further agreement on the meaning of sustainable development at the international level is difficult to attain. Because of myriad political, economic, and economic processes and stakeholders that may be affected, sustainable development is a contested concept.

A process for channeling such disagreement into constructive political outcomes is a key part of Agenda 21. Included in Agenda 21 is a recommendation that environmental concerns be incorporated into all levels of economic and political decision making. The program also advocates public participation in political decision-making, especially with regard to environmental impact assessments. Regarding consumption, Agenda 21 calls on governments, consumers, and producers to find ways to advance their standard of living without weakening environmental processes or undermining the ability of the less fortunate to provide for themselves and their families. Activities in support of this objective include dissemination of information on the environmental costs associated with consumption choices, development of more efficient technologies, waste minimization, recycling, and reinforcement of the values underlying these activities.

A growing number of scholars from the fields of political science, sociology, cultural anthropology and communications theory are writing on the topic of institutional cultures. Their work advances the view that institutions shape and are shaped by the

culture(s) in which they are situated. If a culture prizes short-term monetary gains and values timber more than forests, it is likely to produce institutions to denude its forested land. Some cultures stress the interlocking values of economic, ecological, and social sustainability; others do not. Consequently, some institutional cultures are more supportive of sustainable development than others.

This essay summarizes the views of leading scholars on the topic of institutional cultures and applies their analysis to sustainable development. It asserts that some cultures are more conducive to sustainable development than others. Specifically, institutional cultures that value the enhancement of human capacity for creative self-expression in a way that conserves economic, social, and environmental capital are institutions that facilitate sustainable development. To illustrate the difficulties that arise when working toward this end, I discuss in detail a World Bank project intended to reorganize the social infrastructure of irrigation on Mexico and the implications of this project for efforts to develop institutional cultures supportive of sustainability.

Sustainable development is being operationalized—translated into practice—in many different ways by multilateral development banks, bilateral development organizations, transnational businesses, and non-governmental organizations in the U.S. and around the world. Despite various efforts to coordinate interpretation and implementation of sustainable development, it remains an essentially fragmented and ambiguous concept. This is both its strength and its weakness. It is a strength because it shifts our focus to long-term economic, environmental, and social ramifications of current practices. It also is a strength because it encourages implementation of ideas related to sustainable development in a manner that is consistent with local economic, social, and political realities. But this useful ambiguity is a weakness because it can be used to camouflage undesirable environmental and social impacts associated with short-term economic gain and because it can lead to misunderstanding and mistrust.

To avoid the risks inherent in this ambiguity it is essential that effecting and affected parties communicate with one another about the course of action they plan to take. For sustainability programs and projects to be effective, there must be some shared understanding of the meaning that sustainable development holds for the society in question.

Arrival at this meaning can be achieved through dialogic and non-dialogic processes and is likely to result in institutionalization of a subset of dominant perspectives. The relative discursive power of competing interpretations will vary from context to context, depending on the mix of values that have been privileged by the cultures participating in the dialogue.

2. Cultures Shaping Institutions

Communication cannot be taken for granted: it doesn't always happen. For an audience and a speaker to understand one another, they must share some frame of reference or comprehension of one another's way of life (for example, culture). Power is effected through culture and communication; it is not external to cultural processes. Using this form of power, the winning ways of thinking become the accepted, "natural"

perspectives on the way to make sense of one's own and others' experiences: the "conventional wisdom." They become the values deemed worthy of support by the social norms internalized by important individuals, groups, and organizations in society.

Societies establish social norms to establish cultural values. Once cultural values are established, both social norms and society evolve. Some scholars argue that the social norms governing organized entities tend to become "isomorphic" (e.g., equal in form) with those favored by the cultural environment that surrounds them. If poverty reduction is not a serious concern of the powerful elements of a society, organizations that work to redress poverty will find little public support for their efforts. If consumers insist on buying produce that is "certified organic," agribusiness is likely to move toward organic farming.

Institutions are structures and mechanisms created to pursue a social purpose. The organic food example illustrates the relationship between norms, cultural values, and institutions. There is a cultural value held by a growing number of people in the United States to promote healthy lifestyles and environmental protection. This has led to a norm within those that hold this value to purchase organic produce and the creation of institutions to certify whether food has been produced in a manner that is consistent with this norm.

The pressure on institutions to adapt to changes in their cultural surroundings comes from their need for legitimation. To be seen as legitimate, institutions must reflect some approximation of the normative injunctions of the culture in which they operate. Institutions that accomplish this task increase their survival prospects. If a private enterprise sells unwanted goods that nobody buys, it will not stay in business long. If a politician works against the interests of powerful constituents, he is unlikely to stay in office.

These dynamics apply at many levels. At the national level, there are likely to be many different cultural perspectives. Some are likely to hold more influence over decision-making than others. As arbitrary as the process of nation-state delineation and construction may be, it is likely that sizeable resources have been devoted to the creation of a nation-state culture. Such a thread of unification provides some basis for effective communication within the nation-state.

Communication is also important at the international level. The existence of institutional cultures that are transnational in scope facilitates this process. Transnational cultures may play an important role in the success of efforts to develop and implement global environmental agreements. To have a positive effect, such institutions must have institutional cultures that facilitate expression of the aims of the agreements that they are supposed to implement. If we want to realize sustainable development, implementing agents must be rewarded for achieving intended outcomes, rather than spending the requisite amount of resources.

Negative program evaluations can lead to political pressure for organizational change. If an organization is failing to deliver, its legitimacy may be questioned. If an opponent wishes to inflict such questioning on an organization, an independent investigation is

often launched. For example, the environmental justice movement in the United States was significantly advanced by a demand of a Democratic congressman from North Carolina for a Government Accounting Office (GAO) report into the siting of hazardous waste management facilities in predominantly African American communities.

3. Institutions Shaping Cultures

Institutional cultures are likely to have an important effect on the implementation of sustainable development because they do not only adapt to the culture that surrounds them, they help to make it. Institutional cultures can dictate normalcy of mind and body and some scholars have shown how institutions can establish the categories of thought and memory for their members: by constraining the categories of thought that are acceptable, institutions establish the ways in which people come to know their history and themselves. Thus, individuals think, establish preferences, and understand justice through the categories provided by the institutions of their society.

By extension, the effects of institutional cultures for public policy are profound. The internal values, rules, and reward structures in governing institutions have an important impact on what and how public policy is formulated and implemented. Institutional cultures (for example, EU adherence to the subsidiarity principle) help to establish political stability in periods of social change and can be used to evaluate intra-institutional as well as inter-institutional cultural differences and adaptations.

Interdisciplinary research supports the view that individual organizations can reflect multiple cultures. They argue that institutions and culture are interdependent and mutually constitutive. To the extent there is cultural plurality in society, there will be pressure upon organizations to accept cultural plurality as well. Organizations that reward tolerance and cross-cultural understanding will create pressure among their members to adopt similar ways of thought. Individuals are constrained by the institutions of their culture, but they are also capable of altering those institutions within certain bounds.

With regard to sustainable development, the question is whether such institutional evolution will occur in time to avoid prolonging the growing toll of extreme weather events, related natural disasters, and inadequate access to food and clean water faced by huge numbers of people around the world. In 1999, the International Federation of Red Cross and Red Crescent Societies reported that natural disasters over the previous year caused more damage than disasters in any prior year had caused. They also report that the natural disasters of 1998 produced 25 million "environmental refugees."

-
-
-

TO ACCESS ALL THE 20 PAGES OF THIS CHAPTER,
Visit: <http://www.eolss.net/Eolss-sampleAllChapter.aspx>

Bibliography

Agenda 21. [framework for action toward achieving sustainable development. One of the agreements of the 1992 United Nations Conference on Environment and Development held in Rio de Janeiro, Brazil.]

Barber, Benjamin R. 1998. *A Place for Us: How to Make Society Civil and Democracy Strong*. New York: Hill and Wang. [Recognizes that more people work longer hours, allowing less time to participate in civil society. Offers suggestions to make more time available and strengthen civil society, an essential part of a strong democracy.]

Bohman, James and William Rehg (eds.). (1997). *Deliberative Democracy: Essays on Reason and Politics*. Cambridge, MA: The MIT Press. [Includes contributions from leading scholars on the need to expand the use of extended, accessible public dialogue to develop public policy.]

Bulmer, Simon J (1997). "New Institutionalism, The Single Market and EU Governance." *ARENA Working Papers* WP 97/25. [Analysis of the governance of Europe from the perspective of "New Institutionalism."]

Cahn, Matthew Alan. 1995. *Environmental Deceptions: The Tension Between Liberalism and Environmental Policymaking in the United States*. Albany: State University of New York Press. [Points out the cultural differences between Liberalism's emphasis on individual self-interest and community-oriented restrictions on property rights found in environmental regulation.]

Cortez, Alfonso and Scott Whiteford. 1999. "Water security and the policy of decentralization in Mexico." *International Review of Comparative Public Policy*. Vol. 11. [Cortez discusses the transfer of responsibility for operation and maintenance of farm-level irrigation infrastructure in Mexico. He asserts that environmental protection is a low priority among agriculturalists.]

Daly, Herman (1990/1998). "Sustainable Growth: An Impossibility Theorem." *Development* nos. 3/4, 45-7. Reprinted with permission in Dryzek, John S. and David Schlosberg (eds.) *Debating the Earth: The Environmental Politics Reader*. New York: Oxford University Press. [Asserts that economic growth cannot be sustained.]

DiMento, Joseph F.; Doughman, Pamela M. (1998). "Soft Teeth in the Back of the Mouth: The NAFTA Environmental Side Agreement Implemented". *Georgetown International Environmental Law Review*. Vol. X, Issue 3. Spring. [Provides a description and assessment of the development and early implementation of the NAFTA environmental side agreement, including the process through which citizens can request investigation of an alleged pattern of failure to effectively enforce domestic environmental laws.]

Douglas, Mary (1986). *How Institutions Think*. Syracuse, NY: Syracuse University Press. [Explanation of the way culture forms institutions and institutions form culture. Based on an analysis of two schools of thought: 1) Durkheim's views on the relationship between the individual and society and 2) Fleck's (1935) *The Genesis and Development of a Scientific Fact*.]

Douglas, Mary (1982). "Cultural Bias." In Douglas. *In the Active Voice*. London: Routledge and Kegan Paul. [Introduces a grid/group typology for the study of political culture.]

Durkheim, Emile (1893). *De la Division du Travail Social: Etude sur l'Organisation des Societes Superieures*. Paris: Alcan. [Translation, 1933]. [Stressed the social origins of the structure of thought.]

Escobar, Arturo. (1995). *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press. [Explains the culturally damaging effects of development from the perspective of developing countries.]

Etzioni, Amitai. 1983. *An Immodest Agenda*. New York: McGraw Hill. [Offers a critique of American culture and suggested policies for improvement, including changes in industrial policy and power relations, as well as a revitalized sense of community.]

Fischer, Frank. 1990. *Technocracy and the Politics of Expertise*. Newbury Park, CA: Sage. [Provides a critique of science-based institutional cultures that discredit input from other perspectives in policymaking.]

Fleck, Ludwik (1935). *The Genesis and Development of a Scientific Fact*. Translation, 1979. Chicago: University of Chicago Press. [Discussion of the dependence of cognition on the thought style of social

groups.]

Foucault, Michel (1970). *The Order of Things: an Archeology of the Human Sciences*. New York: Pantheon Books. [Asserts that each historical period has a dominant way of acceptable thinking and behavior that changes over time. An influential work regarding the interaction of historical context, power, and discursive frames of thought and behavior.]

Gorriz, Cecilia M; Ashok Subramanian, and Jose Simas (1995). *Irrigation Management Transfer in Mexico: Process and Progress*. Washington, D.C.: The World Bank. [Reports on a project designed to create new institutions in the social structure associated with field-level irrigation infrastructure in Mexico.]

Gramsci, Antonio: *Further selections from the Prison Notebooks*. Edited and translated by Derek Boothman. 1995. Minneapolis : University of Minnesota Press. [Translation of selections on religion, education, economics, science, and the sociology of knowledge, with commentary by the author in a substantive introduction.]

Grossberg, Lawrence. 1997. "The Ideology of Communication." *Bringing it all Back Home: Essays on Cultural Studies*. Duke University Press. Durham, NC. Previously published as "The Ideology of Communication" in *Man and World* 15: 83-101 (1982). [Problematizes communication. Highlights the ideological aspects of communication. Argues that the process by which a culture is established (e.g., through dialogic conversations and non-dialogic mass communication) can be seen as a form of domination of one or more ways of thinking over others.]

Habermas, Jürgen. 1989/1997. "Popular Sovereignty as Procedure." In James Bohman and William Rehg (eds.). *Deliberative Democracy: Essays on Reason and Politics*. Cambridge, MA: The MIT Press. p. 35-65. [Discusses the creation of procedures to create an accessible public sphere for deliberation. The results of public dialogue should provide the reasoned boundaries for valid administrative action.]

International Federation of Red Cross and Red Crescent Societies (1999). "World Disasters Report Predicts a Decade of Super-Disasters: a news release of the World Disasters Report 1999." Available on-line at <http://www.ifrc.org/pubs/wdr/nr.htm> (Accessed May 3, 2000). [Summarizes the mission, organization, and activities of this humanitarian organization, which promotes humanitarian values, disaster preparedness, and assistance to help people recover from natural disasters, help refugees, and respond to health care emergencies.]

Jasanoff, Sheila (1990). *The Fifth Branch: Science Advisers as Policymakers*. Cambridge, MA: Harvard University Press. [Argues that advisory boards can help guard against misuse of expertise in regulatory policy provided they are understood in the context of their own technocratic bias.]

Keith, Nelson W. (1997). *Reframing International Development: Globalism, Postmodernity, and Difference*. Thousand Oaks, CA: Sage. [Highlights the need for a politics of affinity and recognition.]

Kingdon, John W. 1984. *Agendas, Alternatives, and Public Policies*. Boston: Little, Brown. [Explains and develops theoretical perspectives from political science on the selection of issues for federal policymaking in the United States. The theory is informed by examples of federal policy from the 1970s.]

Lafferty, William M. (1996/1998) "The Politics of Sustainable Development: Global Norms for National Implementation." *Environmental Politics* 5/2. Essex, England: Frank Cass & Company. Reprinted with permission in Dryzek, John S. and David Schlosberg (eds.) *Debating the Earth: The Environmental Politics Reader*. New York: Oxford University Press. [Discusses the role of sustainable development as a global norm for national implementation.]

Lindblom, Charles E. 1979. "Still Muddling, not yet Through." *Public Administration Review* 39(November/December):79-88. [Argues that incrementalism is the most fruitful approach to changes in public policy given the distribution of political power favoring large business in the United States, human fallibility, and the complexity of social problems.]

Litfin, Karen T. (1994). *Ozone Discourses: Science and Politics in Global Environmental Cooperation*. New York: Columbia University Press. [Discusses development of the Montreal Protocol emphasizing the interactive roles of power, scientific knowledge, and the political implications of the linguistic strategies used to communicate scientific knowledge.]

March, J. and Olsen, J. (1989), *Rediscovering Institutions: the Organizational Basis of Politics*. New

York: The Free Press. [Discusses the role of norms and values in governing institutions].

McCown, Sam; Axel Graumann; Tom Ross; and Neal Lott (1999). "Mitch: The Deadliest Atlantic Hurricane Since 1780." Washington, DC: National Climate Data Center (NCDC), which is part of the Department of Commerce, National Oceanic and Atmospheric Administration (NOAA), and the National Environmental Satellite, Data and Information Service (NESDIS). Available on line through <http://www.ncdc.noaa.gov/ol/reports/mitch/mitch.html> (Accessed May 4, 2000). [Provides data and links on Hurricane Mitch, which landed in central America in 1998, causing more than 11,000 deaths.]

Meyer, John W. and Brian Rowan (1991). "Institutionalized Organizations: Formal Structure as Myth and Ceremony." In Walter W. Powell and Paul J. DiMaggio (Eds.) *New Institutionalism in Organizational Analysis*. Chicago: The University of Chicago Press. Pp. 41-62. Originally published in *American Journal of Sociology* 83(2): 340-63. [Explanation of the importance of myths for institutional legitimacy and internal cohesion.]

Ostrom, Elinor. 1990. *Governing the Commons: the Evolution of Institutions for Collective Action*. Cambridge: Cambridge University Press. [Provides a theoretical framework and detailed case studies of institutions used to govern natural resources held in common.]

Peters, Guy B. (2005). *Institutional Theory in Political Science*. Second edition. Continuum International Publishing Group. [Summarizes recent trends in institutional theory and analysis in political science.]

Rayner, Steve (1991). "A Cultural Perspective on the Structure and Implementation of Global Environmental Agreements." *Evaluation Review*, Vol. 15 No. 1, February, pp. 75-102. Sage Publications. [Suggests that trans-national institutional cultures are important in the development and implementation of global environmental agreements.]

Rich, Bruce (1994). *Mortgaging the Earth: The World Bank, Environmental Impoverishment, and the Crisis of Development*. Boston: Beacon Press. [Documents institutional culture at the World Bank that contributes to environmental and social devastation. Advocates pressuring the World Bank to reform itself.]

Schneider, Anne Larason and Helen Ingram. 1997. *Policy Design for Democracy*. Lawrence, KS: University Press of Kansas. [Draws on four approaches to policy theory to explain why divisive policies weaken citizen confidence in government and recommends reforms to renew citizen engagement and improve democratic governance.]

Schwarz, Michiel and Thompson, Michael (1990). *Divided We Stand*. Philadelphia, PA: University of Pennsylvania Press. [Application of Douglas' group/grid framework, with myths of nature, to technology assessment.]

Singh, Jitendra V.; David J. Tucker; and Agnes G. Meinhard. (1991). "Institutional Change and Ecological Dynamics." In Walter W. Powell and Paul J. DiMaggio (Eds.) *New Institutionalism in Organizational Analysis*. Chicago: The University of Chicago Press. Pp. 390-422. [Analysis of the relationship between institutional culture, legitimacy, and institutional change.]

Thompson, Michael; Richard Ellis; and Aaron Wildavsky (1990). *Cultural Theory*. Boulder, CO: Westview Press. [Explanation of Douglas' group/grid framework with myths of nature added.]

United Nations System-Wide Web Site on National Implementation of the Rio Commitments. <http://www.un.org/esa/agenda21/natlinfo/>. (Accessed May 5, 2000). [Provides access to biennial reports, national sustainable development strategies, and indicators of sustainable development from members of the United Nations Commission on Sustainable Development.]

Weick, Karl E. (1999). "Sensemaking as an Organizational Dimension of Global Change." In Cooperrider, David L. and Jane E. Dutton (Eds.) *Organizational Dimensions of Global Change: no Limits to Cooperation*. Thousand Oaks, CA: Sage Publications. [Explanation of the way that people make sense to one another.]

Williams, Bruce A. and Albert R. Matheny (1995). *Democracy, Dialogue, and Environmental Disputes: The Contested languages of Social Regulation*. New Haven, CT: Yale University Press. [Highlights differences in the way technical government agencies, policymakers, and local communities view hazardous waste facilities and the need to develop ways to avoid talking past one another.]

World Bank (1993). *Water Resource Management Policy*. Washington, D.C.: World Bank. [World Bank document on water resource management policy]

World Bank (1999). *The World Bank Annual Report*. Washington, D.C.: World Bank. [Public statement of World Bank perspectives on sustainable development and other issues.]

World Commission on Environment and Development (1987). *Our Common Future*. New York: Oxford University Press. [The so-called “Brundtland Report” contains the definition of sustainable development used at the 1992 UNCED conference]

Biographical Sketch

Pamela M. Doughman, is an Assistant Professor of Environmental Studies at the University of Illinois, Springfield; and Energy Specialist, Renewable Energy Program California Energy Commission.

Pamela M. Doughman, Ph.D., is an Energy Specialist with the California Energy Commission. She wrote this article in an individual capacity and not as an employee of the California Energy Commission. The opinions, conclusions, and findings expressed in her work in this chapter are hers alone, and do not necessarily express the official position, policies or opinions of the California Energy Commission or the State of California.